



Bienvenidos a la clase de español

Señora Kenisha Williams





La profesora



□ **Planning period:** 7:10–8:47

Phone number: 980–343–6900

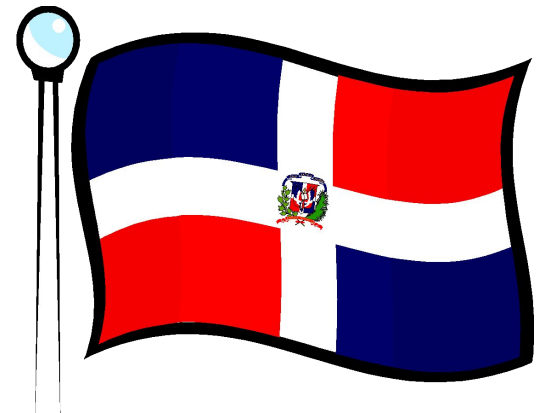
□ **E-mail:** kenisha1.williams@cms.k12.nc.us

Class Website: www.edmodo.com

<http://srakwilliams.weebly.com>

My Goals

- To give your student the academic and social skills you need to progress through language learning.
- To provide a supportive and fun classroom environment.
- To help your student make new friends and discover new interests.

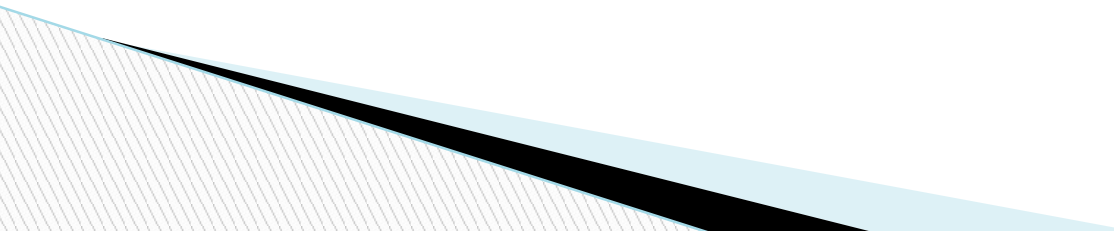


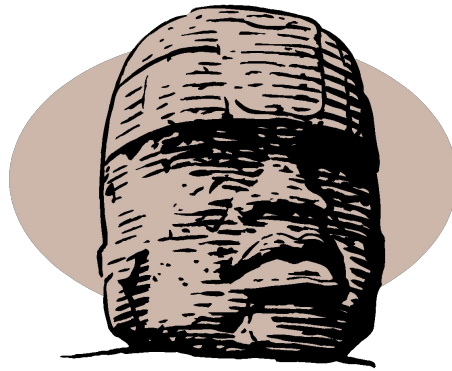
What can you do to help your child learn a foreign language?

Have you ever wondered how you can help your child in his foreign language class when you don't speak the language? Well parents, you can assist your child in the following ways:

- Show an interest in Spanish and in what your child is learning.
- Ask them questions. For example, ask them to teach you how to say things in Spanish.
- Allow your child to label objects in your house as new vocabulary is introduced.
- Encourage them to complete their homework thoughtfully.
- They should be studying 15 to 20 minutes per night (at least).

What can you do to help your child learn a foreign language?

- Encourage your son or daughter to study at least 15 minutes a day. A foreign language cannot be learned the night before an exam. It must slowly be acquired. Additionally, it is more important for your child to study Spanish in several short segments. When it comes to foreign language learning, it is not how long one studies, rather how often one studies that is important. Therefore, two 15-minute segments are much better than one 30- or even 40-minute segment.
 - Take your child to cultural events that emphasize Spanish speaking countries. Going to Mexican restaurants and trying to order in Spanish and talk to the waiters can also be great practice.
 - Encourage your student to listen to Spanish music, watch Spanish TV and read Spanish children's books.
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La clase

Class Subjects

- The subjects we cover during Spanish I are:
 - Refer to syllabus / handout
 - 4 units of instruction
 - Topics include: Descriptions of self and others, Home / School life, Freetime activities, Getting around town
 - Music, Art and culture of Spanish speaking countries (expect projects)

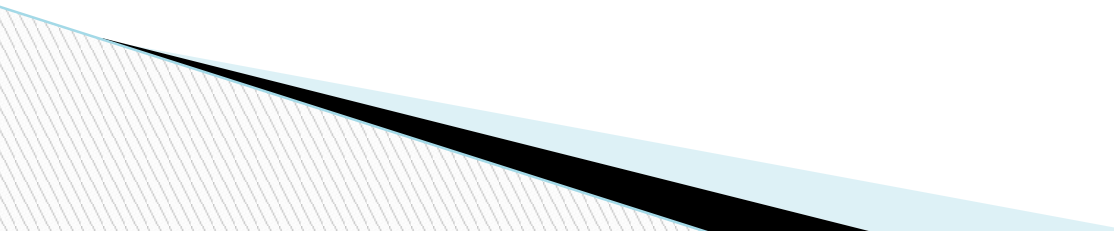


Class Subjects

- The subjects we cover during Spanish II are:
 - Refer to syllabus / handout
 - 4 units of instruction
 - Topics include: Review of level 1, The house, occupations, chores, eating in a restaurant, health and travel
 - Music, Art and culture of Spanish speaking countries (expect projects)



Classroom Community

- Our classroom is a community. In our community, we have rules to help us get along with each other.
 - Our class rules are:
 1. **Bring necessary materials to class.**
 2. **Act respectfully to all people and objects in our classroom.**
 3. **Allow others the opportunity to learn.**
 4. **Be food, drink, and gum free.**
 5. **Perform necessary personal grooming elsewhere.**
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Classroom Community

There are negative **consequences** when we are having trouble adhering to the rules of our class.

They are...

1. Warning
2. Warning Referral
3. Parent Contact
4. Submission of Referral

GRADING BREAKDOWN:

Formal Assessments = 70%

(may include Tests, Projects, Quizzes)

Informal Assessments = 30%

(may include Homework/Class work, Participation)

- There will be at least one quiz each week, and a unit exam every 2–3 weeks.
- Cutting class on a quiz/test day = ZERO for it. Legitimately absent students will be given a make-up deadline. Failure to meet the deadline will result in a ZERO on that quiz or test.
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Quiz and test retakes are available after tutoring.

Homework

- There will be homework at least 3 times per week.
- Copying on graded homework will result in a zero.

Late homework / assignments will receive a deduction in points but will be accepted if completed within the time parameters given. If assignment is turned in within 2 days of its due date you can earn up to a 70. After 2 days you can earn up to a 50.

Effort matters more than perfection!



Participation

- Students will earn participation points daily and in a variety of ways...
 - Playing games
 - Answering questions
 - Using Spanish spontaneously
 - Coming to the board
 - Role plays
 - ...
- Methods: volunteer or cards
- Every 3 weeks the participation points will be tallied and put into a numerical grade.

Class Website

www.edmodo.com

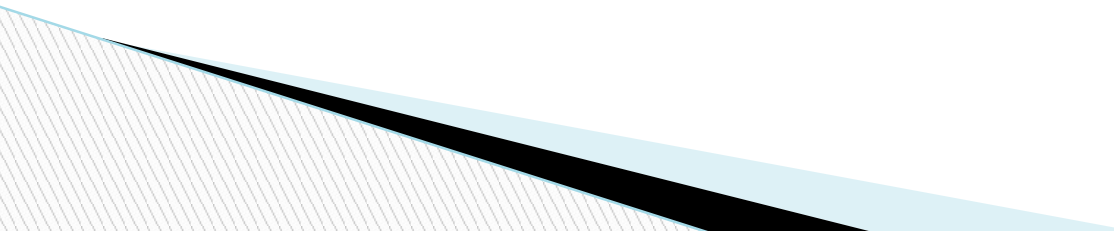
Parents can access through a parent code.
I can provide you with that code if you are interested.

<http://srakwilliams.weebly.com>

Accessible via school website



Interventions and Opportunity for Extra Help

- **Tutoring** is available Tuesdays from 2:30–3:00 .
 - **Make-up work** Tests, quizzes and presentations must be made up within five days of the absence. Homework is due the day you return. **Late homework / assignments** will receive a deduction in points but will be accepted if completed within the time parameters given.
 - **Retakes:** Any student may retake quizzes or tests to improve their grade. The student must attend *mandatory tutoring* **and** retake the assessment within five days of it being returned.
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Upcoming assessments / projects

Unit 1 test: February 19th

Family album Project: describing themselves and their families or a famous family.
Pictures needed.

Quiz: Calendar

Unit 1 test: February 19th

Vocabulary / Verb review quiz

Writing-Occupations: What do you want to be?

Spanish I

Spanish II